# REACH



## Individual Report

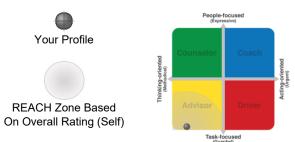
Training Recommendations based on the REACH Profile for Charles Poulton

06 Mar 2020



# REACH Quotient: 3.69 out of 5.00

The goal of this development plan is to provide Charles Poulton with the clarity of their current development priorities. After training and/or coaching Charles Poulton will commonly see their development priorities change next time they take the REACH Profile. By retaking the survey, they can maintain an ongoing targeted development journey that will grow REACH Quotient, REACH Zone and have a positive impact.



Counseling Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Assimilating team members	3.81	3.00						
Cultivating team spirit	3.80	4.00						
Identifying personal needs	3.57	2.00						
Recognizing others' efforts	3.87	3.00						
Average:	3.76	3.00	More Challe	enging	Moderate		More Comfortable	
Coaching Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Building rapport	3.67	3.00						
Easing tensions during conflict	3.53	3.00						
Finding opportunities for synergy	3.55	4.00						
Rallying others around a cause	3.69	4.00						
Average:	3.61	3.50	More Moderate Challenging		lerate	More Comfortable		
Driving Characteristics	Population Average	Self- rating	0	1	2	3	4	5
Driving Characteristics Establishing clear expectations	•		0	1	2	3	4	5
•	Average	rating	0	1	2	3	4	5
Establishing clear expectations	Average 3.68	rating 4.00	0	1	2	3	4	5
Establishing clear expectations Evaluating individual performance	Average 3.68 3.59	rating 4.00 3.00	0	1	2	3	4	5
Establishing clear expectations Evaluating individual performance Exercising control over processes	Average 3.68 3.59 3.51	rating 4.00 3.00 4.00	More	1 enging		3 oderate		More
Establishing clear expectations Evaluating individual performance Exercising control over processes Guiding team during change Average:	Average 3.68 3.59 3.51 3.43	rating 4.00 3.00 4.00 4.00	More					More
Establishing clear expectations Evaluating individual performance Exercising control over processes Guiding team during change Average:	Average 3.68 3.59 3.51 3.43 <b>3.55</b> Population	rating 4.00 3.00 4.00 4.00 <b>3.75</b> Self-	More	enging	M	oderate	Comf	More
Establishing clear expectations Evaluating individual performance Exercising control over processes Guiding team during change Average: Advising Characteristics	Average 3.68 3.59 3.51 3.43 <b>3.55</b> Population Average	rating 4.00 3.00 4.00 4.00 <b>3.75</b> Self- rating	More	enging	M	oderate	Comf	More
Establishing clear expectations Evaluating individual performance Exercising control over processes Guiding team during change Average: Advising Characteristics Addressing quality concerns	Average 3.68 3.59 3.51 3.43 <b>3.55</b> Population Average 3.58	rating 4.00 3.00 4.00 4.00 <b>3.75</b> Self- rating 5.00	More	enging	M	oderate	Comf	More
Evaluating individual performance Exercising control over processes Guiding team during change <b>Average:</b> Advising Characteristics Addressing quality concerns Aligning resources with needs	Average 3.68 3.59 3.51 3.43 <b>3.55</b> Population Average 3.58 3.48	rating 4.00 3.00 4.00 <b>3.75</b> <b>Self</b> - rating 5.00 5.00	More	enging	M	oderate	Comf	More

#### **Charles Poulton Current Development Priorities**



Developing Counselor Skills (the "Who") They should consider this list of courses:

#### Identifying personal needs

- PPA Building Team Synergy Training Course
- PPA Identifying Difference as Opportunities



Developing Coach Skills (the "Why") They should consider this list of courses:

#### **Building rapport**

- <u>Communication Skills Training</u>
- <u>Customer Service Training</u>
- Facilitation Skills Training
- Professional Telephone Skills
- Sales Training
- Retail Sales Training
- Emotional Intelligence (EQ) Training
- Body Language Training
- Advanced Facilitation Skills Training
- <u>Consultative Sales Training</u>

Coaching Activities (recommended in the REACH Coaches Companion)

- Identifying and overcoming a weakness
- Matching and mirroring
- Resolving internal conflict



## Contact Information

For more information regarding the REACH suite of products and services available to help you develop and coach high performers, please contact your REACH Partner:



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### Important Note

The information contained herein describes certain behavioral preferences and tendencies derived from the participants' self-reporting. While such patterns of behavior tend to be consistent over time, these can change based on circumstances beyond the scope of what has been measured by this survey. Therefore, this information does not represent a comprehensive measure of psychological traits, nor does it claim to represent a prediction of future behavior. No part of this information is intended to convey a psychological, medical, or psychiatric evaluation, and in no way is this information intended to convey an evaluation of employability. This information is intended to provide insight that is useful in coaching, team-building, and other aspects of professional development and training. No employment decision should be made based, in whole or in part, on the results contained herein, and no indication of suitability for employment should be inferred or implied based on the REACH Culture Survey.