

REACH ECOSYSTEM

CUSTOMER STORY

LEADERSHIP DEVELOPMENT AFTER ACQUISITION

REACH Ecosystem in use for leadership development after acquisition by one of the world's largest insurers.

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Leadership Development at a Global Insurance Company

Background

An Australian insurance company was acquired by the world's second largest insurer in 2014 and spent 2015-2018 going through the integration and rebranding process.

Coming into 2019, they wanted to re-focus on the leadership development of their current leaders and high potential team members.

To do this, they wanted to improve the self-reflection and continuous feedback loop and implement development plans for both the current and high potential leader levels. Fortunately, this was the focus of both their immediate head office and their global head office directive.

There was no globally offered feedback mechanism that met their needs, and while the parent company has some training programs on offer, participation in those programs was not available locally.

Why the REACH Ecosystem?

Their first focus was on 360 feedback. However, they were cautious in their selection due to their current situation and past experiences with 360's.

Their Current Situation:

Because of the pause in feedback and leadership development during the acquisition process, they had some longer standing leaders, who were experienced in receiving feedback, and other newer leaders and the high potential leaders who had never been involved in the review process before.

They wanted to be mindful of that gap and find a tool that was **flexible** enough and **suitable** to use with **the senior leaders, less experienced leaders** and the high potentials.

Past Experiences:

Previous 360 tools they had used were time consuming, but were also very complex to interpret and debrief, so it was important to them that they found something that was **easy to use and administer and then simple to debrief with all levels of leaders**.

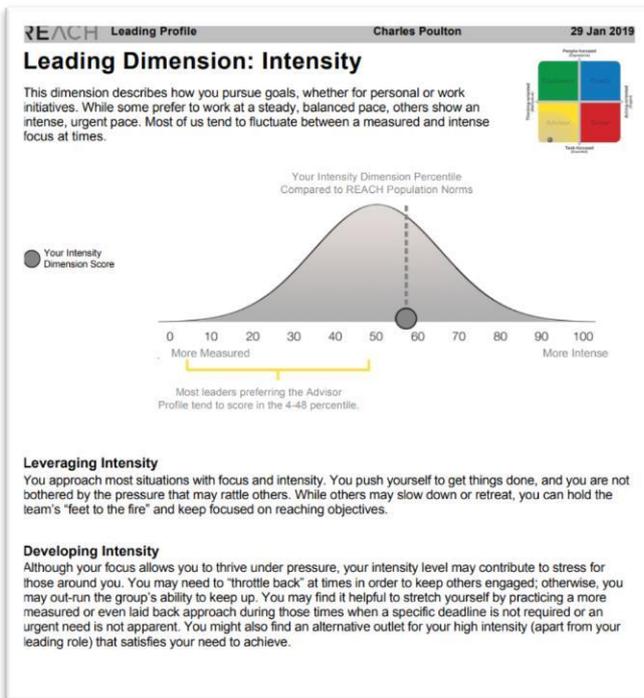
Key Selection Criteria:

- A 360 tool that was **flexible** enough to use with seasoned leaders, new leaders and high potential leaders
- A tool that was easy to administer and quick to complete
- A tool that was simple and effective to debrief
- Fit within a tight budget

After trialling the [REACH 360](#) within the REACH Ecosystem, they confirmed for themselves that it met all of those needs.

The Implementation Experience

In the [REACH ecosystem](#), the person being 360 rated completes their REACH Psychometric profile as part of the process, so each person being rated had their own Leadership Profile generated as part of the process.



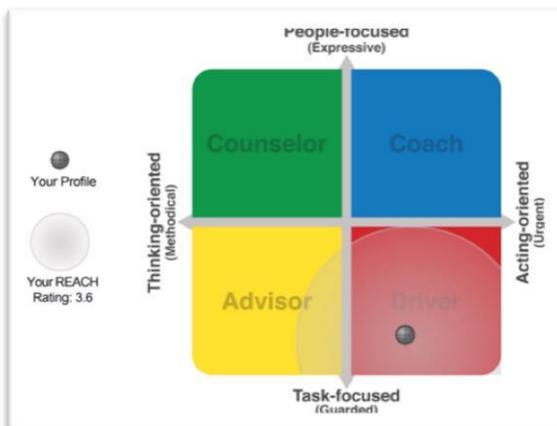
Once they had all been completed, we went through each person's Leadership Profile with their manager to confirm that the manager thought the profiles were a reasonable representation of the people; which they all did.

Then we used that same Leadership report with each of the leaders to develop their own awareness and used the coaching points provided to develop awareness of how their style impacted their leadership. The debriefs were simple for us to complete inhouse and prepared the leaders well for the 360 feedback.

We circled back around with everyone, and ran the 360 debriefs with them as well, which played out just like we hoped. The 360 debriefs were easy to conduct with the

clear reports and added value to the experienced senior leaders right through to the high potentials, who were new to feedback and leadership development of this style.

We had between 3 and 24 people participate in each 360 survey, with an average of 8 people (raters) conducting the 360's on each individual leader. This allowed the individual leaders to be rated by their direct reports and provided very concise data.

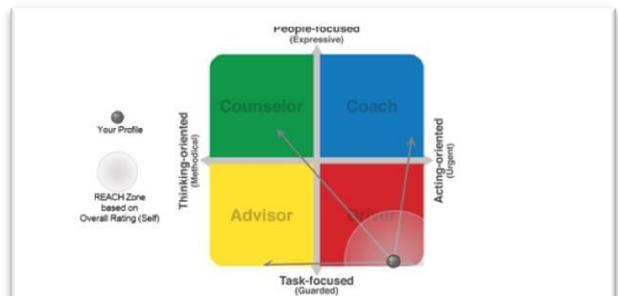
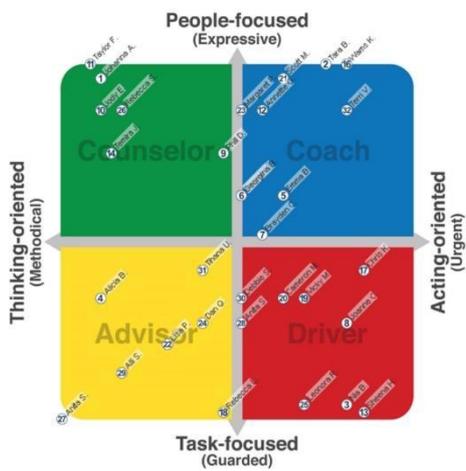


We learned that the leadership team has a healthy and diverse range of styles (see next page) with a REACH Quotient low of 2.75 and a high of 3.98.

The system was fast and simple, and it took each rater about 3-4 minutes to complete, which was a nice contrast from the last system we used previously.

Debriefing:

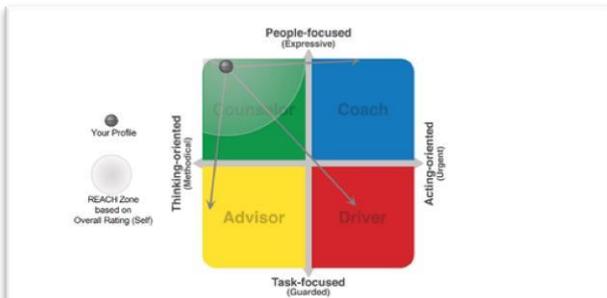
The debriefs were great, reflecting the diverse range of styles we have in our leadership team, who had a wide variety of development roadmaps.



A comparative breakdown of your REACH is presented below, comparing your self-ratings to the average ratings provided by your (7) raters.

Profile Comparison

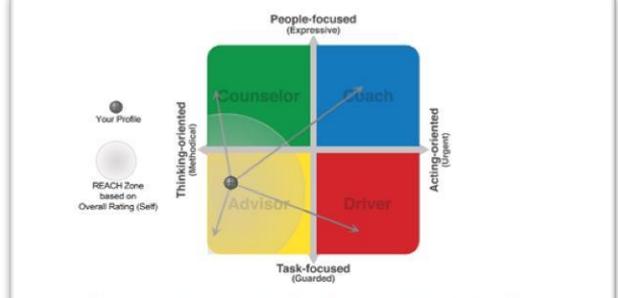
Styles	Combined Rating	Self	Raters
Counseling Competencies	3.00	Self 2.00 Raters 3.18	
Coaching Competencies	2.89	Self 2.25 Raters 3.00	
Driving Competencies	3.36	Self 2.00 Raters 3.62	
Advising Competencies	3.33	Self 2.00 Raters 3.57	



A comparative breakdown of your REACH is presented below, comparing your self-ratings to the average ratings provided by your (8) raters.

Profile Comparison

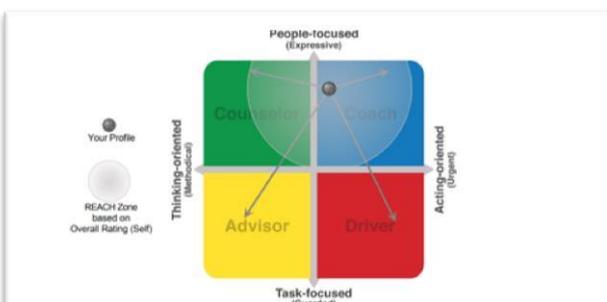
Styles	Combined Rating	Self	Raters
Counseling Competencies	3.68	Self 3.50 Raters 3.72	
Coaching Competencies	3.63	Self 3.88 Raters 3.56	
Driving Competencies	3.35	Self 2.83 Raters 3.46	
Advising Competencies	3.49	Self 3.25 Raters 3.56	



A comparative breakdown of your REACH is presented below, comparing your self-ratings to the average ratings provided by your (8) raters.

Profile Comparison

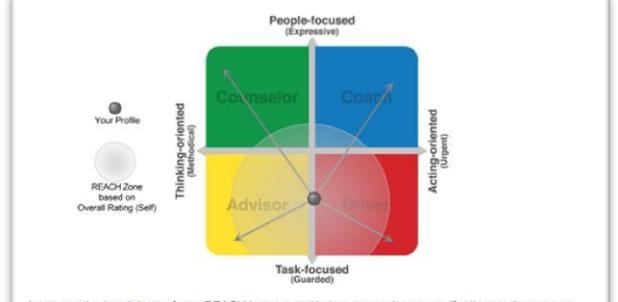
Styles	Combined Rating	Self	Raters
Counseling Competencies	3.38	Self 3.75 Raters 3.33	
Coaching Competencies	3.44	Self 3.00 Raters 3.50	
Driving Competencies	3.48	Self 4.00 Raters 3.41	
Advising Competencies	3.77	Self 4.00 Raters 3.74	



A comparative breakdown of your REACH is presented below, comparing your self-ratings to the average ratings provided by your (13) raters.

Profile Comparison

Styles	Combined Rating	Self	Raters
Counseling Competencies	3.22	Self 3.75 Raters 3.18	
Coaching Competencies	3.13	Self 3.00 Raters 3.14	
Driving Competencies	3.50	Self 3.75 Raters 3.48	
Advising Competencies	3.35	Self 3.00 Raters 3.39	



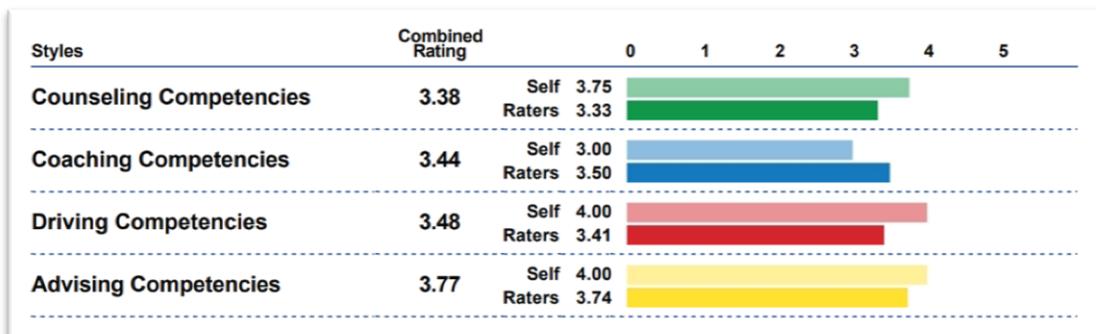
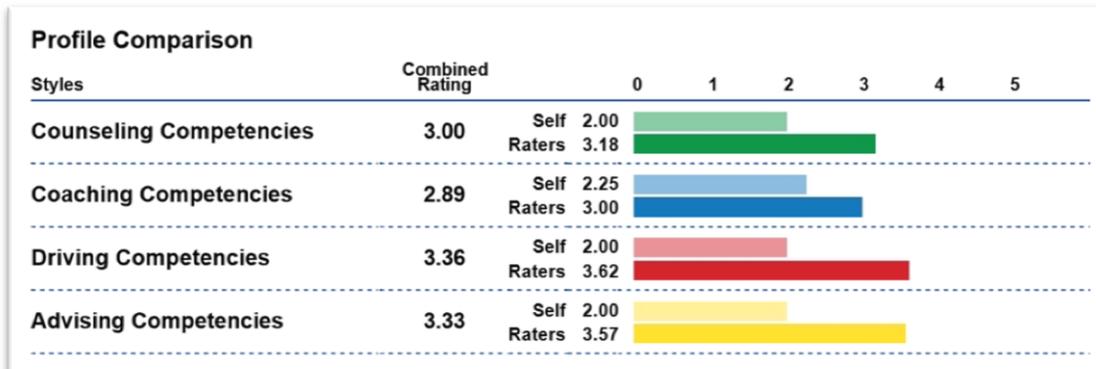
A comparative breakdown of your REACH is presented below, comparing your self-ratings to the average ratings provided by your (8) raters.

Profile Comparison

Styles	Combined Rating	Self	Raters
Counseling Competencies	4.21	Self 3.75 Raters 4.27	
Coaching Competencies	3.73	Self 3.25 Raters 3.79	
Driving Competencies	3.81	Self 3.75 Raters 3.82	
Advising Competencies	3.75	Self 3.75 Raters 3.75	

You could literally see the Johari windows (self-awareness) growing. Especially where some people discovered a large difference between their self-rated scoring compared to the ratings from others.

Sometimes they had inflated self-perception and sometimes the opposite.



People have seemed to naturally adopt the language and recognise the importance of the different competencies in performing effectively as team leader.

Next Steps

They would normally have then had to undertake a lengthy training needs analysis (TNA) and develop a training/coaching plan for each person based on the results.

However, in the REACH ecosystem, the training plans and coaching plans are already created, based on the results of the individual profile and the 360 survey. These action plans are available to be viewed or downloaded by the individuals or their manager immediately after completing the profile or survey.

The system also collates the participants training needs into groups to allow for group training assignment, so everyone who required Communication Skills training could be viewed in a single TNA report. This made scheduling our internal training sessions very easy and effective.

REACH TRAINING NEEDS ANALYSIS

REACH
360

J [REDACTED] A [REDACTED] Current Development Priorities

Advisor

Developing Advising Competencies (the "how")

They should consider this list of courses:

Integrating diverse perspectives

- [Communication Skills Training](#)
- [Facilitation Skills Training](#)
- [Emotional Intelligence \(EQ\) Training Course](#)
- [Advanced Facilitation Skills Training](#)
- [PPA - Building Team Synergy Training Course](#)
- [PPA - Identifying Difference as Opportunities](#)

Driver

Developing Driving Competencies (the "what")

They should consider this list of courses:

Establishing clear expectations

- [Supervising Others Training](#)
- [Leadership Development Training](#)

Coaching Activities (recommended in the REACH Coaches Companion)

- Behaviours that value diversity
- How clear are you in defining requirements?
- Keeping control of tasks and operations

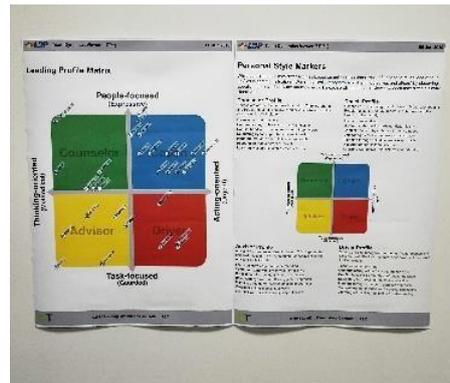
Facilitate Our Training Internally Throughout the Year

This organisation has a preference to run most of their training using their own internal trainers, where they would usually write or licence materials. In the REACH ecosystem, the training materials are already linked directly from the training plans, so identifying required training events is easy.

They are going to review the training plans, in consultation with each leader, then run some sessions based on the training needs identified.

Application and Keeping it Alive

Because the ecosystem is on a subscription, and therefore has no cost per use, we see a real advantage in profiling the people in the teams, conducting the training and coaching as suggested by the TNA's, then providing each team leader with a Team Visualiser diagram, and finally conducting a follow-up 360 survey post-training/coaching to measure the impact.



We'll keep the whole leadership development project top of mind by putting the Team Visualiser chart on the wall where the team works.

Then, since the training material uses the same framework, they'll be able to 'reach' more effectively to implement the things they learn such as delegation and conflict resolution.

Because the model and language are consistent throughout the surveys, reports and training materials, when they learn 'how to delegate' for example, they will be able to build on their understanding of the different needs of their team to be more effective.

Delegating to profiles

	Counsellor	Coach
	<p>Start by establishing personal rapport. Be clear of what you expect from them and the support you will give. Ask them what they think Identify possible areas of difference/differing opinions early on.</p>	<p>Put details in writing and get them to agree to action plans. Ask for their opinions/ideas. Let them see what's in it for them. Put forward ideas on how to do things and accomplish results.</p>
	<p>Be rational and logical. Be well prepared. Provide clear action plans that set out tasks, deadlines and anticipated results. Deliver on what you say you will do. Provide evidence that is factual, tangible and practical. Give them time to prepare, think and plan.</p>	<p>Provide facts and figures about the probability of success or effectiveness of options. Stick with the business at hand. Be prepared, have all the data, resources, results and support material well documented. Provide options and choices for them to make their own decisions.</p>
	Advisor	Driver

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Slide from Delegation in the Supervision Training

Outcomes and Total Spend:

The REACH Ecosystem provided everything they required to run:

- ✓ 32 x Leadership Assessments
- ✓ 64 x 360's (32 done twice; before and after training/coaching to measure individual growth and identify next steps)
- ✓ 120 x Personality Profiles
- ✓ Create 30 x Team Visualisers and Have Them Visible for Each Team
- ✓ Training Needs Assessments (TNA's) for 32 leaders and 120 staff
- ✓ Run Instructor-led Training in 8 x Topics (Supervision, EQ, Time Management, Resilience, etc)
- ✓ Have Visual Cues Around the Office to Help Keep Everything Top of Mind
- ✓ Run a Culture Survey and Reviewed the Results
- ✓ Analyse the Impacts of First Year Leadership Development using the REACH Quotient Growth Model

For a Total Investment of \$5,940

Future

We're going to re-do the Profiles and 360's late this year, or early in 2020, to review the impacts and identify the new development targets.